

# **EXAMPLE SUMMER INTERNSHIP PROJECT**

Job Title: Education Support Internship

## **Opportunity Summary**

The Brighter Futures Initiative is an international non-profit organisation providing educational and emotional support to orphaned students. We have supported over 95,000 orphans in the last 45 years, and many graduates are actively contributing to society in a variety of fields across the world. Interns can choose between a number of different fields within the organization and we hope that by tapping the minds of intellectuals from all over the world we'll be able to turn Brighter Futures into an all-embracing, international NGO. To date we have had interns from over 50 global universities in several dozen countries. We invite you to join us on our journey!

Briefly introduce your organisation, highlighting its background, ethos and current work. Students will be able to see your organisation profile from the advert page, so this is not obligatory. You may also wish to highlight any previous activities or internships with Oxford students.

Launched in 2014, the Brighter Futures Leadership Academy provides an opportunity for orphaned students from 49 countries to join the world's leading higher education institutions. Each summer we welcome around 25 selected scholars from 25 different countries in Sub-Saharan Africa to our Leadership Academy in Kampala, Uganda, to receive academic training in their studies of interest, as well as assistance applying to universities around the

Context of the project provides details of how the internship fits into the organisation – has it been worked on before and how will the intern contribute?

world. These students have lost one or both parents, and have been specifically chosen due to their academic ability, financial need and potential for leadership.

We are looking for interns with a range of subject backgrounds to support the students in IELTS and SAT exam preparation, essay writing, STEM, and subject-specific studies. Interns will prepare scholars for university life.

## Responsibilities

- Teach in a classroom setting of between five and thirty students, with class allocation based on interns' experiences and interests.
- Create, in collaboration with other interns, an academic programme catered to the students' needs.
- Guide students through the application process for universities abroad

Outline the tasks that the student will undertake. If the exact brief is not yet clear, please provide examples and be clear that the tasks are not an exhaustive list.

• Formulate an engaging extra-curricular program to encourage self-confidence for leadership.

Interns will work in teams; and each team will be assigned a supervisor who they can report to for any guidance, needs or questions. We can support remote working internships should this be necessary.

Please state supervisory arrangements and any further opportunities.

The Leadership Academy will conclude with a final celebration for all students and interns. This is a chance for everyone to share their achievements and develop their public speaking skills. Interns are invited to prepare a short presentation reflecting on their experience (and support scholars to prepare presentations also).

How will the project be concluded? What will the intern/organisation achieve, what will the outcomes be, and how will the project be

### **Applicant Profile**

- Student-focused approach, willing to adapt teaching materials and methods.
- Be flexible and able to work in dynamic and new environments (both in and out of the classroom).
- Can easily work with individuals with cultural differences and beliefs.
- Ability to speak some Portuguese, Japanese or French (not essential).
- Experience of tutoring/teaching, especially with disadvantaged students or those from a background different to one's own (not essential).

Please give essential and desirable applicant criteria, including skills, personal qualities and experience.

There is a separate section to outline whether you are looking for students from particular subject areas or years of study.

## **Project Summary**

The Brighter Futures Initiative provides emotional and educational support to students who have lost one or both parents globally. We are looking for interns in our offices in Uganda, to support students in IELTS and SAT exam preparation, essay writing, STEM, and subject-specific studies. We can support remote working internships should this be necessary.

This is a short summary of the organisation and opportunity which will appear in our marketing of the Programme to students.

### **Diversity Initiatives**

The Brighter Futures Initiative provides equal employment opportunities to all employees and applicants for employment without regard to race, religion, sex, national origin, age or disability. We comply with applicable regional laws governing non-discrimination in employment in every location in which the company has facilities. This policy applies to all terms and conditions of internship and employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation and training.

We strongly encourage all organisations to add text to this section. Where no official practices are in place, a statement can still be made regarding diversity, equality and inclusion in the workplace. If your work location presents any issues for access, please inform the Internship Office.

#### **Supporting students with Disabilities**

Our building is on three floors with a wheelchair ramp at the main entrance and a lift. We have access also to a hearing induction loop, a language line, and a Welfare Support Officer as a contact point for those with disabilities. The Welfare Support Officer will arrange regular meetings with interns to ensure individual needs are taken care of. We are open to making adjustments for students with individual needs on a case by case basis.